

Instructions to complete this survey form:

1. This questionnaire to be filled in by adult road users (drivers).
2. Teachers and parents/guardians of the children to be involved in this activity and they should assist the interviewee to complete this questionnaire.
3. Date, time and location of interview should be recorded in the appropriate boxes on the right.



Date

Time

location of interview

1. What is the purpose of your journey?							✓	
Business	Commuting	Education: Own	Education: Escorting Children	Leisure	Shopping	Other		
2. What form of transport are you using?							✓	
Bicycle	Cycle Rickshaw	Walking	Auto Rickshaw	Motorbike	Car	Bus	Truck	Other
3. What often have made this journey in the last year?							✓	
5 times a week or more	2-4 times a week	Once a week	1 – 3 times a month	Less than once a month	Never			
4. Are you aware that this road passes a school?				Yes		No		✓
5. Do you pay extra attention when you pass a school zone?				Yes		No		✓
6. Have you been involved in any accidents in the past?				Yes		No		✓
7. Why do you think some drivers flee the accident scene immediately?							✓	
7.1. Drivers want to avoid sudden public attack								
7.2. Drivers want to avoid police								
7.3. Drivers have absence of human feeling								
7.4. Drivers think it is not their duty to stop and help accident victim								
8. What is your opinion regarding pedestrians' behaviour in crossing roads?							✓	
8.1. Pedestrians know how to cross the road, but they do not follow the rules								
8.2. Pedestrians know how to cross the road and they follow the rules properly								
8.3. Pedestrians do not use the designated crossing and they run across the road								



9. How safe do think this road is?					✓
Very Unsafe	Somewhat Unsafe	Neither Safe nor Unsafe	Somewhat Safe	Very Safe	

10. How would you rate the quality of the local neighbourhood?					✓
Very Bad	Bad	Neither Good nor Bad	Good	Very Good	

The following two questions related to the schemes shown on the last page of this questionnaire. Please refer to them to before answering these questions.


11. To what extent would the following schemes improve the local neighbourhood? Please rate each scheme on a 1 (very little) to 5 (very great extent) scale.	Scale (1-5)
11.1. Road Safety Mat	
11.2. Drop and Go Zone	
11.3. Tree Planting	
11.4. Wall Painting	
11.5. Owning the Street	
11.6. Hike for Bike	
11.7. Meet the Street	

12. To what extent would these schemes make the roads in this area safer? Please rate each scheme on a 1 (very little) to 5 (very great extent) scale.	Scale (1-5)
12.1. Road Safety Mat	
12.2. Drop and Go Zone	
12.3. Tree Planting	
12.4. Wall Painting	
12.5. Owning the Street	
12.6. Hike for Bike	
12.7. Meet the Street	

13. What else could be done to improve the neighbourhood around your school and make the local roads safer?
13.1.
13.2.
13.3.
13.4.
13.5.



Please read through the brief description of the schemes before answering questions 11 and 12.

No.	Scheme:	Brief Description:
1.	Road Safety Mat 	<p>The goal of this scheme is to create awareness about road safety issues and to improve the current road environment by making it more child friendly. This mat will be accompanied by other elements, such as toy car/bike, dummy traffic signals and signs. It will be a tool for enjoyment by learning through playing.</p>
2.	Drop and Go Zone	<p>Drop and Zone will be a zone where vehicles will stop to drop or collect school children. The zone will be just beside the street alongside footpath. The zone will be designed by using the participation of the students of the school (basically children junior classes). This will be a place of amusement as there will be some recreational features as well.</p>
3.	Tree Planting	<p>In this initiative, making street more child friendly will be accompanied by converting the city environment into green. The idea is, every student of the school will be allocated for a plant to be implanted along the road divider where it has enough space and they will water and monitor the growth of the plant. This initiative will be initiated in a festive manner on a holiday with the help of guardians and teachers. A 6 monthly token of appreciation will be given to some planters for making it more enthusiastic.</p>
4.	Wall Painting	<p>A segment of the roadway will partially be closed and students/children of different classes will clean the wall along the roadway and then paint pictures portraying road safety issues. Alongside, children will play with color on the street partially closing it and will enjoy street sports.</p>
5.	Owning the Street	<p>Street along the school will be closed down for hours and will be used for playing on the street by the children and will have some recreational facilities too. It will be a community gathering of different ages, specially by children of schools and thus a merrymaking.</p>
6.	Hike for Bike	<p>This is a proposal to promote cycling in the campus. A fixed amount of cycles should be available in the campus to move around anywhere within the campus. A person taking a cycle have to put his student id card (or any different ID) for authentication purpose. The program will be launched through a festival calling “Hike for Bike”. A long five kilometer radius of hiking (in a Rally) by using bicycles will be run during the launching event, mainly by the children in the campus.</p>
7.	Meet the Street	<p>The street children and the school going children will shift their roles for a single day. The school kids will have some understanding of the street children’s condition and then will be entertainment by playing on the streets. Whereas, street children will get a scope to go to school for once and see how classes run on the school.</p>

Thank you for taking the time to complete this survey.

THE PREMISE OF THE EU METAMORPHOSIS PROJECT IS THAT THE URBAN ENVIRONMENT CAN BE IMPROVED IF IT IS DESIGNED WITH THE MOST VULNERABLE USERS IN MIND, SUCH AS CHILDREN. THIS IN TURN SUGGESTS THAT DIFFERENT URBAN DESIGN AND MOBILITY SOLUTIONS NEED TO BE PROVIDED FOR CHILDREN.

