

**Instructions to complete this survey form:**

1. This form is designed to be filled in by parents/guardians of the children.
2. Age, gender and occupation of the parents/guardians should be filled in the appropriate boxes on the right.



Age

Gender

Occupation

1. What form of transport do you use to take your child to school?								✓
Bicycle	Cycle Rickshaw	Walking	Auto Rickshaw (CNG)	Motorbike	Car	Bus	Truck	Other

2. What form of transport do you fear the most?								✓
Bicycle	Cycle Rickshaw	Walking	Auto Rickshaw (CNG)	Motorbike	Car	Bus	Truck	Other

3. How would you have liked to travel to school today?								✓
Bicycle	Cycle Rickshaw	Walking	Auto Rickshaw (CNG)	Motorbike	Car	Bus	Truck	Other

4. How safe did you feel about travelling to school using your route?					✓
Very Unsafe	Somewhat Unsafe	Neither Safe nor Unsafe	Somewhat Safe	Very Safe	

5. How would you rate the quality of the local neighbourhood around your child's school?					✓
Very Bad	Bad	Neither Good nor Bad	Good	Very Good	

6. How would you rate the entrances around the school during the peak hours in terms of safety?					✓
Very Bad	Bad	Neither Good nor Bad	Good	Very Good	

7. Do you think people in the community can play a vital role in making the local neighbourhood more child friendly?				Yes	No	✓



<b>8. Do you think there should be road safety related lessons or practical in school?</b>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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The following two questions related to the schemes shown on the last page of this questionnaire. Please refer to them to before answering these questions.

<b>9. To what extent would the following schemes improve the local neighbourhood?</b> <i>Please rate each scheme on a 1 (very little) to 5 (very great extent) scale.</i>	<b>Scale (1-5)</b>
9.1. Road Safety Mat	
9.2. Drop and Go Zone	
9.3. Tree Planting	
9.4. Wall Painting	
9.5. Owning the Street	
9.6. Hike for Bike	
9.7. Meet the Street	

<b>10. To what extent would these schemes make the roads in this area safer?</b> <i>Please rate each scheme on a 1 (very little) to 5 (very great extent) scale.</i>	<b>Scale (1-5)</b>
10.1. Road Safety Mat	
10.2. Drop and Go Zone	
10.3. Tree Planting	
10.4. Wall Painting	
10.5. Owning the Street	
10.6. Hike for Bike	
10.7. Meet the Street	


<b>11. What else could be done to improve the neighbourhood around your school and make the local roads safer?</b>
11.1.
11.2.
11.3.
11.4.
11.5.

<b>12. Will you allow your child to voluntarily participate in implementing a preferred scheme?</b>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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<b>13. If your child is selected to participate in implementing a scheme to improve your local neighbourhood, will you allow your child's contributions and photos to be published on a website?</b>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Please read through the brief description of the schemes before answering questions 8 and 9.

No.	Scheme:	Brief Description:
1.	<b>Road Safety Mat</b> 	<p>The goal of this scheme is to create awareness about road safety issues and to improve the current road environment by making it more child friendly. This mat will be accompanied by other elements, such as toy car/bike, dummy traffic signals and signs. It will be a tool for enjoyment by learning through playing.</p>
2.	<b>Drop and Go Zone</b>	<p>Drop and Zone will be a zone where vehicles will stop to drop or collect school children. The zone will be just beside the street alongside footpath. The zone will be designed by using the participation of the students of the school (basically children junior classes). This will be a place of amusement as there will be some recreational features as well.</p>
3.	<b>Tree Planting</b>	<p>In this initiative, making street more child friendly will be accompanied by converting the city environment into green. The idea is, every student of the school will be allocated for a plant to be implanted along the road divider where it has enough space and they will water and monitor the growth of the plant. This initiative will be initiated in a festive manner on a holiday with the help of guardians and teachers. A 6 monthly token of appreciation will be given to some planters for making it more enthusiastic.</p>
4.	<b>Wall Painting</b>	<p>A segment of the roadway will partially be closed and students/children of different classes will clean the wall along the roadway and then paint pictures portraying road safety issues. Alongside, children will play with color on the street partially closing it and will enjoy street sports.</p>
5.	<b>Owning the Street</b>	<p>Street along the school will be closed down for hours and will be used for playing on the street by the children and will have some recreational facilities too. It will be a community gathering of different ages, specially by children of schools and thus a merrymaking.</p>
6.	<b>Hike for Bike</b>	<p>This is a proposal to promote cycling in the campus. A fixed amount of cycles should be available in the campus to move around anywhere within the campus. A person taking a cycle have to put his student id card (or any different ID) for authentication purpose. The program will be launched through a festival calling “Hike for Bike”. A long five kilometer radius of hiking (in a Rally) by using bicycles will be run during the launching event, mainly by the children in the campus.</p>
7.	<b>Meet the Street</b>	<p>The street children and the school going children will shift their roles for a single day. The school kids will have some understanding of the street children’s condition and then will be entertainment by playing on the streets. Whereas, street children will get a scope to go to school for once and see how classes run on the school.</p>

**Thank you for taking the time to complete this survey.**

THE PREMISE OF THE EU METAMORPHOSIS PROJECT IS THAT THE URBAN ENVIRONMENT CAN BE IMPROVED IF IT IS DESIGNED WITH THE MOST VULNERABLE USERS IN MIND SUCH AS CHILDREN. THIS IN TURN SUGGESTS THAT DIFFERENT URBAN DESIGN AND MOBILITY SOLUTIONS NEED TO BE PROVIDED FOR CHILDREN.

